Teaching and Learning Medical Ethics

PhD researcher: Nathan Emmerich

Queen’s University Belfast

nathan.emmerich@gmail.com

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Supervisors

Prof. Lindsay Prior (Queen’s University Belfast)
Dr Matthew Wood (Queen’s University Belfast)

Abstract

Aims and Objectives

My research seeks to explore the sociological dimensions of teaching and learning medical ethics on a UK Medical Undergraduate Degree. I conceive of a ‘Medical Ethical Habitus’ and seek to demonstrate how this structural aspect of medicine arose in its current form; how this produces pedagogical practice; and how it is reproduced or ‘encultured’ in undergraduate students.

Methods

Historical (genealogical) analysis, interviews and participant observation.

This project is theoretically grounded in Bourdieu’s reflexive sociology and in his primary concept of habitus. Bauman’s postmodern ethics provides the basis for my sociological approach to ethics.

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